

PROGRAMMA SVOLTO

Anno scolastico	2025/2026
Classe	1B BIENNIO ITE
Materia	Lingua Inglese
Docente	Prof. Alessio Cammarone

Libro di testo e materiali: libro di testo in adozione, workbook, grammar reference, materiali digitali, worksheet per UDA e attività di ascolto/lettura.

Contenuti disciplinari svolti

Accoglienza, ripasso e Starter Unit

- Conoscenza della classe e speaking activities.
- Present simple di TO BE e TO HAVE GOT: forma affermativa, negativa, interrogativa e short answers.
- Countries and nationalities; family; question words; possessive adjectives; demonstrative adjectives; alphabet; classroom objects; colours.
- Definite and indefinite articles; plural nouns; there is/there are con a/an/some/any.
- Have got; possessive pronouns; whose; possessions and pets.
- Common verbs; can per esprimere abilità; telling the time; days, months, seasons; ordinal numbers and dates.
- School subjects; classroom language; imperative; object pronouns.
- Verifica scritta Starter Unit e recupero.

Unit 1 - Day to day

- Vocabulary: everyday activities, hobbies and free time.
- Grammar: prepositions of time; Present simple affirmative, negative, interrogative forms and short answers; Wh- questions; adverbs and expressions of frequency; How often...?
- Pronunciation: -s and -es; listening and language in action.
- Communication: talking about likes and dislikes; My profile; Culture: free time in the UK.
- Verifica scritta Unit 1 e Quick Test Unit 1.

Letteratura e Educazione civica

- English literature: Charles Dickens, life and works; "A Christmas Carol", con visione guidata in tre parti.
- Educazione civica: The UN Agenda 2030 for Sustainable Development; Goal n. 1 "No Poverty".
- Verifiche orali su Charles Dickens, "A Christmas Carol" e Agenda 2030 Goal n. 1.

Unit 2 - My clothes and me!

- Vocabulary: clothes and accessories, clothes styles, shops.
- Grammar: Present continuous, forma affermativa, negativa, interrogativa e short answers; Present continuous vs Present simple.
- Reading: "So uncool it's cool"; "Keep Calm and Don't Shop!"; "The customer is always right...right?".
- Communication and listening: shopping for clothes; Culture: How do British teenagers spend their money?
- Review 1-2; esercitazioni workbook; verifica scritta Unit 2 e attività di recupero/potenziamento.

Unit 3 - Eat, drink, live

- Vocabulary: food and drink; food adjectives; containers.
- Grammar: countable and uncountable nouns; some, any, no; much, many, a lot of/lots of; a few, a little; too much, too many, (not) enough.
- Reading comprehension: "Why do we eat junk food?", "Rate that plate!", "Too ugly to sell".
- Listening and workbook exercises; verifica orale sul Present Simple e Present Continuous; verifica scritta Unit 3.

Unit 4 - Grammar focus

- Past Simple di TO BE: affirmative, negative and interrogative form.
- Past Simple di CAN: affirmative, negative and interrogative form.
- Past time expressions; adverbs of manner; look like / be like.
- Past Simple di TO HAVE, affirmative form; Grammar Reference pp. 192-193.
- Esercitazioni di grammatica e workbook.

UDA e attività conclusive

- UDA: Safety at work, worksheet.
- Speaking activities, verifiche orali finali e attività di consolidamento.

Verifiche effettuate

- Verifiche scritte: Starter Unit, Unit 1, Unit 2, Unit 3 e relativi recuperi ove previsti.
- Verifiche orali su contenuti grammaticali, lessicali, letterari e di Educazione civica.
- Attività di ascolto, lettura, produzione scritta e speaking activities.

Sezze, 03/06/2026

Il docente
Prof. Alessio Cammarone